## **Policy statement**

Open Access College is dedicated to creating a safe, respectful, and supportive learning environment free from harassment and bullying. The staff focus on helping students develop skills for leading productive and resilient lives, using a trauma -informed a pproach. The Australian Student Wellbeing Framework identifies the importance of staff, students and families cultivating a shared understanding of positive behaviour and how this supports effective teaching and learning.

The Department for Education's (DfE) Behaviour Support Policy along with the <u>DfE Behaviour Support</u> <u>Toolkit</u>, guide the College policy.

Positive behaviour is achieved through:

- x Modelling and reinforcing responsible behaviour that values diversity, demonstrates respect and inclusion for all students, and advocates a positive school culture.
- x Establishing unconditional positive regard by creating a safe environment where positive and trusting relationships flourish in each class or lesson.
- x Supporting the participation of all students by providing opportunities for them to thrive and reach their learning potential.
- x Embedding principles of trauma- informed practice to enable supportive and timely responses to departures in responsible behaviour.
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x Support their children to develop safe behaviours at home including monitoring and supervising

x their children's social interactions (including online).

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